**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_ *Boys in the Boat Ch. 6 & 7***

**Part 2: Resiliency, Chapter 6**

1. In January, the new freshman crew returned to campus and was upgraded for the first time into proper racing shells built by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name).
2. In early April, \_\_\_\_\_\_\_\_\_\_\_(team) faced Seattle, with Washington rowing to a \_\_\_\_\_\_\_\_\_\_\_\_\_ (how many lengths?) length victory, crossing the finish line nearly twenty seconds before their rivals.
3. Why does the winning team approach the losing team after the race? What do they come away with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Meanwhile in Germany, Joseph Goebbels had been promoted to Minister of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Propaganda, and moved into a sumptuous mansion.
5. Goebbels and Hitler shared obvious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for Leni Reifenstahl and Goebbels worked with her on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the upcoming 1936 Olympics.
6. What history did Coach Bolles have with the UC Berkeley crew? How did this history influence his actions?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What was Ky Ebright's relationship to the University of Washington? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. How did this history influence his actions as coach at the UC Berkeley? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 2: Resiliency, Chapter 7**

1. Brown spends some time describing the history of the East-West rivalry, not only in crew racing, but in all sports: in general, in the early 20th century, the east represented \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think *The Great Gatsby*!) while the \_\_\_\_\_\_\_\_\_\_\_ represented “no money at all.”
2. What frustrations did Coach Bolles face with the freshman crew after their return from the California regatta? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What irony and symbolism can be seen in the performance of the Washington crew as they prepared for Poughkeepsie? Hint: Consider the atmosphere of the team.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#  Discuss the training of the University of Washington crew in preparation for New York in 1934. How many days a week did the boys train? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How many hours per day?\_\_\_\_\_\_\_\_\_\_\_\_ What did the crews do in inclement weather? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How did their performance change with the weather? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#  Sometimes Joe struggled to feel part of the team. What did the boys mock Joe for in this chapter?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, New York, the freshman Washington crew rowed to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ championship with an astonishing five-lengths between them and their closest competitor. Suddenly, the entire nation stood up and began paying attention to the Washington boys.
2. Where did Joe go to visit family after the regatta? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Which team had represented the US in the 1932 Olympics? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Movtivational Song Assignment: Using a computer, find a motivational song that you think could motivate a team to victory. (Think: Queen, “We are the Champions.” Find a copy of the lyrics on line. Copy at least one verse and the chorus. Then in a short paragraph, explain why you chose this song, explaining what about it is motivational. MLA Format please.