Station **A** Directions

Types of Plays

Power point

1. Each person needs a yellow sheet of paper for notes.
2. As a group, go through the power point, helping each other find the answers.
3. End with video clip from Henry V on youtube.com
4. Take yellow sheet of notes with you. This will appear on your final test.

Station **B** Directions

INSULTS!

1. Create 3 of your own Shakespearean Insults using the blue paper. You may string together more than three words.

1. See what Shakespeare may have called you, based on the letters of your name. Write it down.
2. As a group, find at one insult in Act 3:2. Read the setting to orient yourself to what is happening.
3. Write the insult, the line identification, and a modern translation on your “Shakespeareance” STATION SHEET. (Example on the next page).

Example:

In Act. 3, Sc. 2, line 274, Lysander says to Hermia "Thy love? Out tawny Tartar, out! This is basically a shower of insults to her. Hermia is utterly confused because she doesn't understand why Lysander is acting this way. Lysander insults her because she keeps insisting that they are lovers when Lysander now believes he loves Helena. In modern times the lines would go like this: "I'm not your lover! Get out of here, you're trash. I hate you!"

1. What physical characteristics can you assume Helena and Hermia have, based on what you have learned? Write them on your STATION SHEET.

Station **C** Directions

Shakespeare ALIVE!

1. As a group, read the short article about Shakespeare’s contribution to the English language.
2. You will be learning some words that Shakespeare coined, by playing Pictionary. Decide who will be “it” first. All will have 2(ish) turns to be “it.”
3. Choose a slip of paper from the cup.
4. USE ONLY ONE SHEET OF PAPER PER GROUP! I want to see your drawings! Write the word and Initial your drawing after they have guessed.
5. Record at least 10 words that Shakespeare “coined” that we still use today.
6. If you have time, then look for Shakespeare’s words in the article. There are 30. Mrs. King has the answers.

Station **D** Directions

Sonnets

1. Your group should choose one of the sonnets.
2. Your first task will be to answer questions on your Station Sheet about Sonnet form.
3. Then translate the sonnet to the best of your ability. ☺
4. On a sheet of blank white paper, make a composite drawing of your translation. Use color. Staple to your sonnet and leave it with the folder. Names on it please!

Station **F** Directions

**Chill with Will**

1. First, watch a summary of “A Midsummer Night’s Dream” found at:

<https://www.youtube.com/watch?v=Ct_MHHtvsRo>

**Write one new thing you learned about the play on your STATION SHEET.**

1. Then explore the following sites about Shakespeare:

**“Which Shakespeare Character Are You?”** <https://www.wqxr.org/story/quiz-which-shakespeare-character-are-you/>

**Record the character on your STATION SHEET and then research something about them.**

1. If you have time, check out the website below and take the quizzes.
2. <https://www.folger.edu/who-am-i>
3. https://www.folger.edu/words-words-words

Station **E** Directions

**???How to Read Shakespeare???**

1. You will be taking notes on the power point titled: How to Read Shakespeare.
2. Write your notes on the binder paper that you were asked to bring with you.
3. If you have extra time before changing to another group: relax, check your phone, or take a snooze…you have earned it! However, please do not disturb the other groups.